### Response to Text Peer Review Worksheet

1. **Read the introduction.** Is the problem adequately explained?  
   What could make it clearer?  

2. **Underline** the thesis of the piece. Is the thesis clear? Could it be stronger?  

#### Now reread the three body paragraphs

3. Does the author use **transitions** at the beginning of each body paragraph? (For example: *Another example of Mr. Write’s use of a religious frame was when….*)

   If not, where could he or she add them? Please note this directly on the text.

   If he or she has used transitions, are they clear? If not, how would you change them?

4. Does each body paragraph have a **topic sentence**? Usually this ought to be the first sentence. This sentence should explain the main idea of the whole paragraph and remind the reader of the thesis.

   a. **Underline** the three main topic sentences.

   b. If the author is missing them, make a note on his or her paper which paragraph needs one.

   c. If a topic sentence doesn’t clearly support the thesis, **write** one yourself for each paragraph here:

      Paragraph 1:

      Paragraph 2:

      Paragraph 3:

#### Now look at the first body paragraph:

5. Does the author support the topic sentence with evidence from the text?  

   **Draw a box** around any **concrete evidence** from the text (i.e. quotations, or specific examples from the text).
6. Does the author **reflect** upon the evidence from the text? He or she needs to explain *why* these quotes and details support his or her thesis. **Underline** the author’s reflections.

Note when the author doesn’t justify his or her use of evidence on the paper.

7. Repeat steps 5 and 6 with body paragraphs 2 and 3.

8. Read the conclusion.

Does the author remind the reader of the thesis? **Underline** this or mark it as missing.

9. Is the conclusion thoughtful? Does the author reflect on the frame the opinion piece used as a tool for clarifying a complex problem? If not, can you offer some suggestions?

10. What were the strengths of this piece?